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PUBLIC AGENCY RISK MANAGEMENT ASSOCIATION (PARMA) WEBINAR

Generational Diversity and Succession Planning in the Workplace: Navigating for Long Term Success

> 10/5/2015 Presented by:

Suzanne Solomon

Public Agency Risk Management Association (PARMA) Webinar | October 5, 2015 *Presented by: Suzanne Solomon*



Agenda

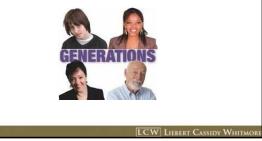
- Identify the Current Generations in the Workplace
- Discuss Generational Differences and Shared Values
- Address Legal Issues Related to Generational Diversity and Succession Planning

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Succession Planning Ideas

Why This Webinar Now?

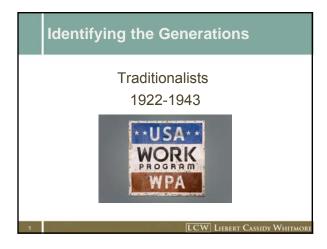
• First Time in History Five Generations Have Been in the Workplace Together

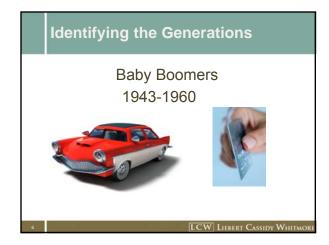




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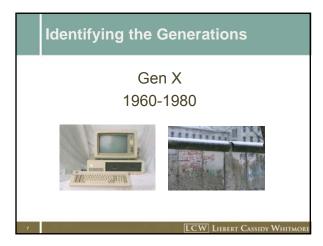




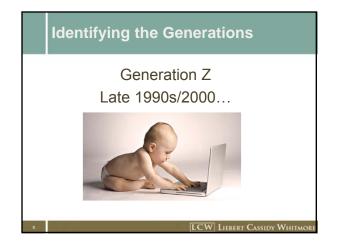




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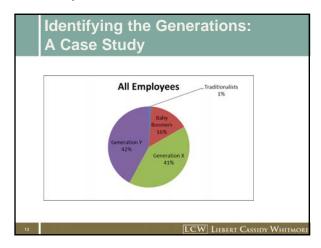




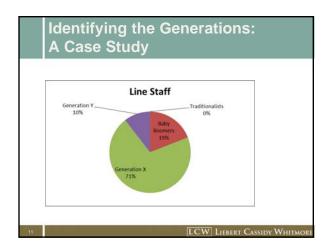




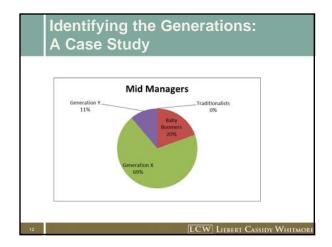
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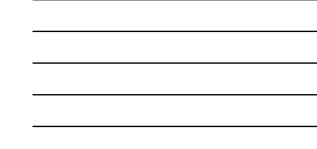






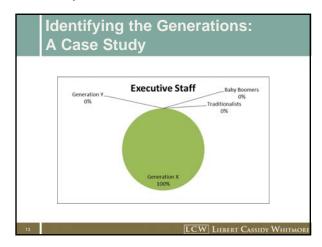




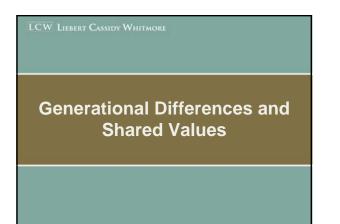




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Generational Differences

Failing to take account of generational differences can lead to unnecessary conflict:

- Generations Feel Threatened or Unappreciated
- · Generations Feel Judged
- Managers Appear Unwilling to Consider Alternative Perspectives/Attitudes



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Generational Differences

 Supervisors Must Recognize That Different Generations Subscribe to Different Norms Regarding:

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- Authority
- Loyalty to the Employer
- Work/Life Balance and Flexibility
- Skill-Building
- Workplace Relationships
- Role of Technology

Generational Differences

- Authority
 - Traditionalist = Seniority/Tenure
 - Baby Boomer = Meritocracy/Success
 - Generation X = Skeptical of Authority, Willing to Question the Status Quo
 - Generation Y = Tests Authority, But Seeks Mentors

Generational Differences

- Loyalty to the Employer:
 - Traditionalist = Very Loyal
 - Baby Boomer = Loyal, But Less So
 - Generation X = Willing to Take Opportunities
 With Other Employers if it Advances Career
 Goals
 - Generation Y = Willing to Change Jobs or Even Careers to Focus on Personal Growth and Development

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Generational Differences

- Skill Building
 - Traditionalist = Skills Can Generally Be Learned on the Job
 - Baby Boomer = Skills are Essential for Promotion and Success
 - Generation X = Skills are Valuable Insofar as They Create Employment "Portability"
 - Generation Y = Skills Allow Employee to Obtain Most Favorable Job/Career Opportunities For Their Lives

Generational Differences

- · Work-Life Balance and Flexibility
 - Traditionalist = Do Not Seek Work/Life Balance
 - Baby Boomer = Will Work Hard Despite
 Potentially Negative Work-Life Balance
 - Generation X = Will Seek Work-Life Balance
 Even if it Means Sacrificing Productivity
 - Generation Y = Will Demand Work-Life Balance and Flexibility Integrated Into Work Culture
 - Generation Z = Expect Work-Life Balance and Workplace Flexibility

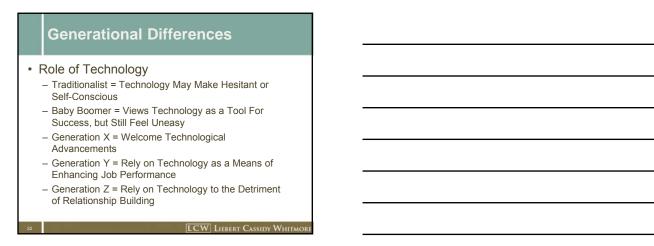
Generational Differences

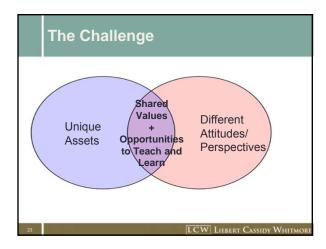
- Workplace Relationships
 - Traditionalist = Largely Independent, Will Not Prioritize Workplace Relationships, Enjoys Mentoring.
 - Baby Boomer = Emphasizes Teamwork, Essential for Project Success
 - Generation X = Loyal to Individuals; not Entities
 - Generation Y = Workplace Relationships with Colleagues and Mentors Are Important
 - Generation Z = Reliance on Technology to the Detriment of Building Strong Relationships

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The Challenge

- Supervisors and Managers should cultivate the generational talent in their office by:
 - Adapting to Different Generations
 - Altering Potentially Long-Held Beliefs and Attitudes About the Workplace
 - Embracing Generational Diversity for the benefit of Cultivating Tomorrow's Leaders
 - Emphasizing Shared Values

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Shared Values and Government Service

- Boomers are Idealistic and Loyal to Organizations and Their Values
- Millennials Believe that Government Can
 "Do Good"
 - Bridge Generational Divide by Connecting Idealistic Boomers to Cause-Driven Millennials Through These Attitudes

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 Share, Don't Withhold Institutional Knowledge

Shared Values

- The Generations Have More in Common Than They Think; Focus on Shared Values:
 - Challenging Projects
 - Competitive Compensation
 - Opportunities for Advancement
 - Respect Based on Hard Work
 - Doing "Good Work"
 - Work-Life Balance

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Succession Planning: Be Prepared!





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- Currently 95% of Leadership Roles and Management Positions are Held by Traditionalists and Boomers.
- However, 60% of All Workers are Generation X or Millennials.
- 1/5 of Current American Workforce Reaching Retirement Age by 2020.
 – 25 Million Workers!
- Millennials are Set to Outnumber Baby Boomers as the U.S.'s Largest Living Generation in 2015.



Succession Plan Basics

- Make Talent Development a Strategic Focus
 - The Primary Expectation and Function of Senior Management
- Invest in Professional Development
- Create a Straightforward Policy that is Communicated Clearly and Consistently
- Succession Planning Must Start from the Top Down

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- Utilize Technology
 - Update/Modernize Agency Webpage
 - LinkedIn, Facebook
 - Trade School & Post-Secondary Institution's Webpages

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- Internships and Fellowships
- Outreach to Colleges/Trade Schools/High Schools within the Community

Recruitment & Hiring

- Emphasize Agency Goals and Culture at the Outset of the Process
- Implement Online Job Applications
- Have applicant verify contents upon submission
- Modernize Job Announcements
- Have Applicants Interview with "Team" Rather Than Individuals

Flexibility

- · Utilize Technology to Provide Flexibility
- Telecommuting
- · Job Sharing / Part-Time
- Sabbaticals
- Comprehensive Annual Leave



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	Benefits
•	Traditionalists/Boomers
	 Healthcare Retirement
•	<u>Gen X / Gen Y</u>
	- Parental Leave
	- Dependent Care
	Wellness ProgramsGym Membership/Access
24	LCW LIEBERT CASSIDY WHITMORI
34	

Build A Strong Team

- Develop Strategies to Implement Your Succession Plan
- Review Your Plan Periodically and Adjust Accordingly

It's a Big Job, Don't Wait

- "Managing multigenerational workforces is an art in itself. Young workers want to make a quick impact, the middle generation needs to believe in the mission, and older employees don't like ambivalence. Your move."
 - Harvard Business School "Working Knowledge" Newsletter: "Can you manage different generations"? (2006)

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